NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for University of Vermont

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

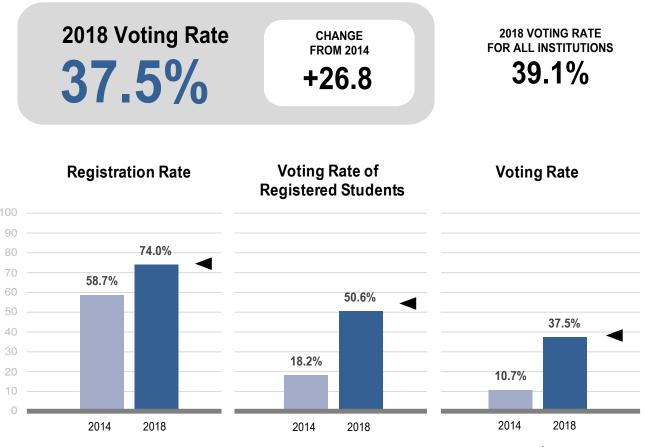
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

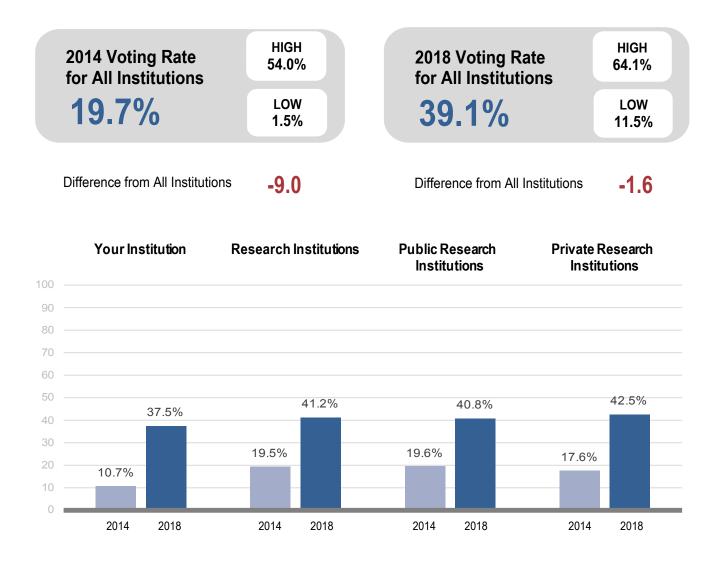


	All Institutions, 2018
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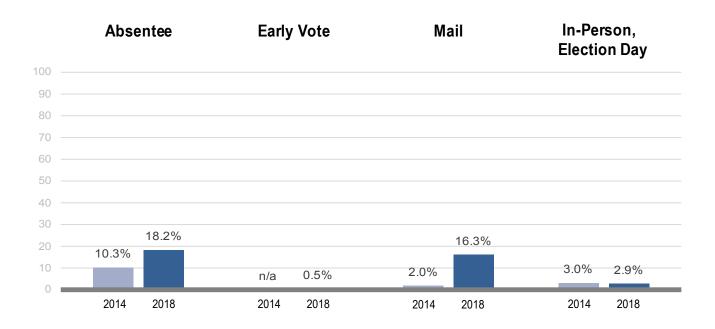
	2014	2018		Change
Total student enrollment	12,560	13,446	ᠬ	886
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(126) (529) (140)	(95) (857) (182)		
Total eligible voters	11,765	12,312	ᡗ	547
Number of students who registered	6,901	9,115	ᠬ	2,214
Number of students who voted	1,257	4,616	↑	3,359
Registration rate	58.7%	74.0%	ᡗ	15.4
Voting rate of registered students	18.2%	50.6%	ᡗ	32.4
Voting rate	10.7%	37.5%	↑	26.8
Difference from all institutions	-9.0	-1.6		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



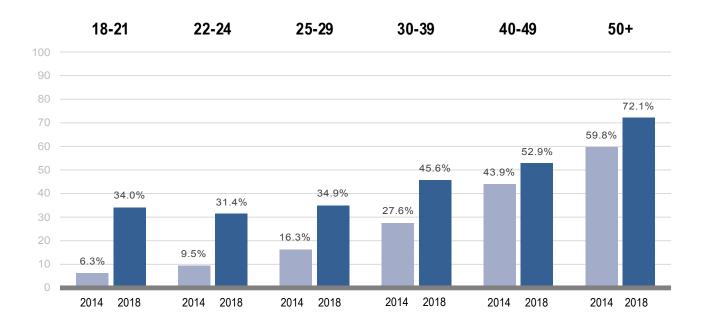
By Voting Method*



	2014		20			
	Voted	Rate	Voted	Rate		Change
Absentee	129	10.3%	839	18.2%	ᠬ	7.9
Early Vote	*	n/a	23	0.5%		n/a
Mail	25	2.0%	752	16.3%	ᠬ	14.3
In-Person, Election Day	38	3.0%	134	2.9%	Ŷ	-0.1
Unknown	1,061	84.4%	2,868	62.1%		
Total	1,257		4,616			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

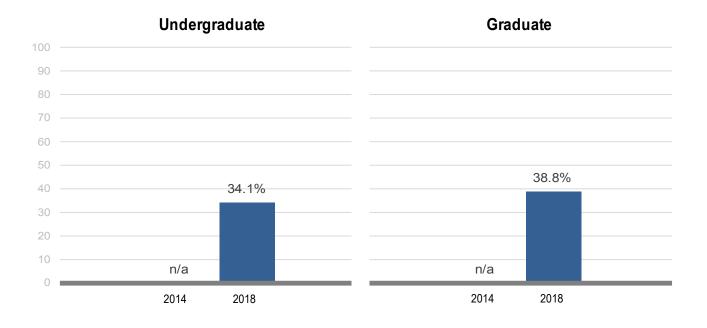
By Age Group*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	8,852	554	6.3%	9,400	3,199	34.0%	↑	27.8
22-24	1,555	147	9.5%	1,736	545	31.4%	ᠬ	21.9
25-29	774	126	16.3%	1,084	378	34.9%	ᠬ	18.6
30-39	613	169	27.6%	592	270	45.6%	ᡗ	18.0
40-49	239	105	43.9%	174	92	52.9%	ᠬ	8.9
50+	261	156	59.8%	183	132	72.1%	ᠬ	12.4
Unknown	*			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

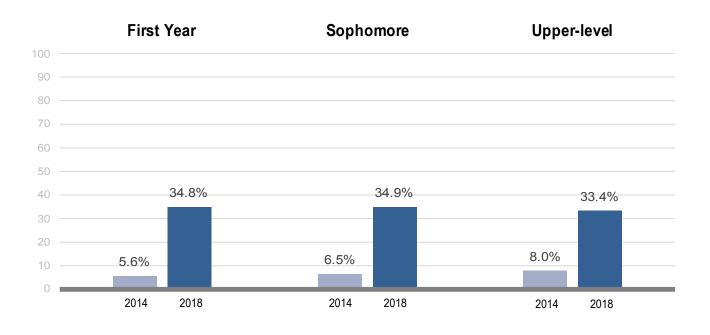
By Education Level*



	2014						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	10,470	3,571	34.1%	n/a
Graduate	0	0	n/a	2,035	789	38.8%	n/a
Unknown	12,294			664			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

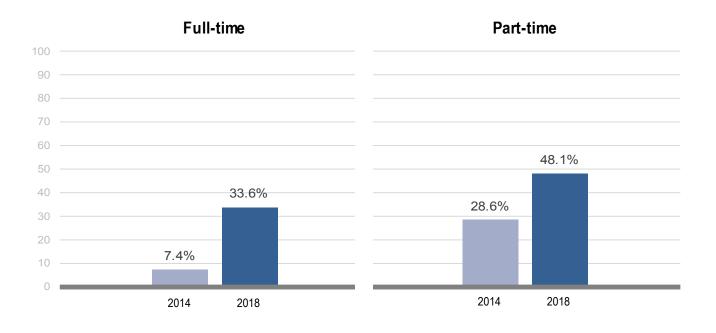
By Undergraduate Class Year*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	2,429	135	5.6%	2,505	872	34.8%	♠	29.3
Sophomore	2,557	167	6.5%	2,774	967	34.9%	♠	28.3
Upper-level	4,866	387	8.0%	5,174	1,726	33.4%	ᠬ	25.4

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

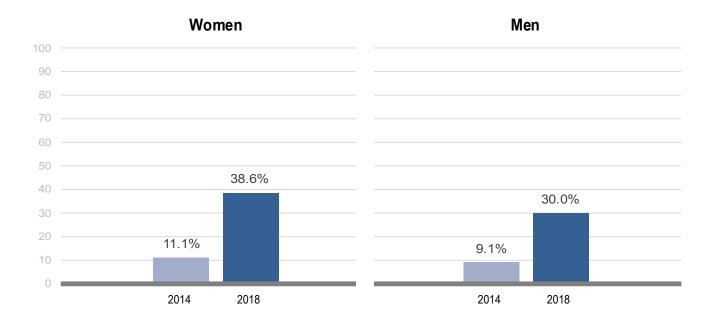
By Enrollment Status*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	10,632	782	7.4%	11,864	3,988	33.6%	♠	26.3
Part-time	1,662	475	28.6%	1,305	628	48.1%	ᡎ	19.5
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

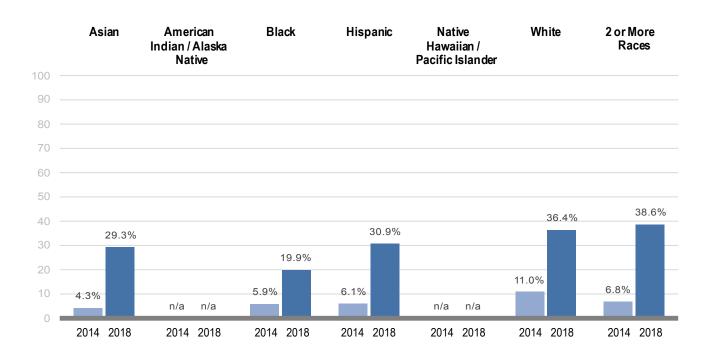
By Gender*



	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Women	6,855	760	11.1%	7,783	3,001	38.6%	27.5
Men	5,439	497	9.1%	5,386	1,615	30.0%	20.9
Unknown	0			0			

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	397	17	4.3%	471	138	29.3%	ᡎ	25.0
American Indian/ Alaska Native	33	*	n/a	11	*	n/a		n/a
Black	169	10	5.9%	216	43	19.9%	ᠬ	14.0
Hispanic	494	30	6.1%	511	158	30.9%	♠	24.9
Native Hawaiian/ Pacific Islander	*	*	n/a	0	0	n/a		n/a
White	10,639	1,168	11.0%	11,327	4,124	36.4%	ᡎ	25.4
2 or More Races	323	22	6.8%	378	146	38.6%	♠	31.8
Unknown	234			255				

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014		2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Agriculture and Agriculture Operations	394	33	8.4%	407	133	32.7% 👚	24.3
Area, Ethnic, Cultural, Gender, and Group Studies	32	*	n/a	22	*	n/a	n/a
Biological and Biomedical Sciences	1,284	79	6.2%	1,467	467	31.8% 👚	25.7
Business, Management, and Marketing	1,040	64	6.2%	1,020	259	25.4% 숚	19.2
Communication and Journalism	232	19	8.2%	212	66	31.1% 👚	22.9
Computer and Information Sciences	256	19	7.4%	418	137	32.8% 👚	25.4
Education	793	119	15.0%	779	329	42.2% 🛧	27.2
Engineering and Engineering Technologies	906	67	7.4%	980	261	26.6% ϯ	19.2
English Language and Literature	344	25	7.3%	291	120	41.2% 👚	34.0
Family and Consumer/Human Sciences	58	*	n/a	76	27	35.5%	n/a
Foreign Languages, Literatures, and Linguistics	172	10	5.8%	143	54	37.8% 👚	32.0
Health Professions	1,124	118	10.5%	1,800	664	36.9% 👚	26.4
History	208	30	14.4%	169	68	40.2% 👚	25.8
Liberal Arts and Sciences, and Humanities	1,514	263	17.4%	464	161	34.7% 👚	17.3
Mathematics and Statistics	237	46	19.4%	239	97	40.6% 👚	21.2
Multi/Interdisciplinary Studies	309	27	8.7%	376	153	40.7% 👚	32.0
Natural Resources and Conservation	919	92	10.0%	1,106	437	39.5% 👚	29.5
Parks, Recreation, Leisure, and Fitness Studies	170	12	7.1%	168	59	35.1% ϯ	28.1
Philosophy and Religious Studies	s 65	*	n/a	80	32	40.0%	n/a
Physical Sciences	218	17	7.8%	215	53	24.7% 숚	16.9
Psychology	553	36	6.5%	559	185	33.1% 👚	26.6
Public Administration and Social Service Professions	208	39	18.8%	214	92	43.0% ϯ	24.2
Social Sciences	949	112	11.8%	978	383	39.2% 🛧	27.4

Visual and Performing Arts	287	18	6.3%	359) 136	37.9% ϯ	31.6
Unknown	22	*	n/a	627	237	37.8%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for _____ [name of institution]. Medford, MA.

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